



Plants and Animals: Teacher Tips & Helpful Hints

N.C.S.S: LS.1.1 Understand the basic needs of a variety of plants and animals in different ecosystems.

- The Student Activity Pack is broken up into three different activities:
 - **Activity 1: Needs of Plants** (LS.1.1.1)
 - **Activity 2: What's In Your Environment** (LS.1.1.1 & LS.1.1.2)
 - **Activity 3: Different Environments** (LS.1.1.1 & LS.1.1.2)
- Use the Google Slide Decks, and go through each answer as a class.

Activity 1: Needs of Plants

- There is a teacher bag in the box that contains the sunflower seeds and paper towels for this activity.
- There is a *Needs of Plants: Student Activity Sheet* available.
- There are *Needs of Plants: Google Slides* available for literacy integration.
- The student's measuring tool is located on pg. 7 of the activity.
- Students can plant the sunflowers on school grounds to observe the next school year (if planted in the spring)
- The soil tablet may take 10 minutes to absorb the water.

Activity 2: What's In Your Environment

- There is a *What's In Your Environment: Teacher Guide* in the teacher bag. You will want to read the instructions for how to play the game.
- There is a *What's In Your Environment: Student Activity Sheet* available.
- There are *What's In Your Environment: Google Slides* available for literacy integration.
- Use the *What's In Your Environment: Google Slides* to show students how to do the activity (game).

Activity 3: Different Environments

- There is a *Different Environments: Student Activity Sheet* available.
- There are *Different Environments: Google Slides* available for literacy integration.

N.C.S.S Clarifying Objectives

- LS.1.1.1 Obtain, evaluate and communicate information to summarize the needs of different plants and animals.
- LS.1.1.2 Analyze and interpret data to compare how the needs of plants and animals can be met in different environments.