## Atmosphere Activity Bag Clouds: Student Activity Guide

Your teacher will be in contact to guide you through each part and provide information.

Part	1.	GI	OBE	- Cl	onide

1. Answe	er the following questions:
a.	Why do you think clouds are important?
b.	What would the Earth be like without clouds?
Part 2: Ma	king a GLOBE - Clouds Observation
	ill work in a group of four assigned by your teacher.
	outside stand back to back. Just like how was demonstrated in the classroom.
	up the GLOBE OBSERVATIONS app and click on clouds.
1	New Cloud Observation and work with your group to make an observation. <b>Take your time.</b>
	Your organization can be whichever is closest to you.
	Your local date, time, and coordinates should show up automatically
	You can use the sky window to help you.
Part 3: GL	OBE - Clouds and People
1. Open 1	https://observer.globe.gov/ on your computer.
-	over News, Events, and People and click People.
	Filter By, click category, and select Clouds.
	one of the people involved with Clouds and answer the following questions
	What is their name?
b.	What is their job title?
c.	How are they associated with the app GLOBE: Clouds and how has that impacted them and/or their communities?