

Changes of Water: Student Activity Sheet

Name:	
Date:	
Explore Part 1: Heating and Cooling	
1. Place 3 scoops of water into container A. Place a line sticker at	
the top of the water.	
2. Carefully place the container in the freezer. The next day take the	
container out of the freezer.	
3. What do you notice about the top of the ice?	
I notice	
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4. Mark the top of the ice on the picture. Label it ice.	
5. Compare the top of the ice to the line sticker.	

6. Predict where you think the top of the water will be after the ice melts.
Mark your prediction on the picture above. Label it with a P.
7. Allow the ice to melt. Compare your results to your prediction.
8. Compare the amount of water before and after freezing.
Explain
1. What are the three forms that water can come in? The three forms are
2. What is the main idea of the article?
3. After you watch the video, write a one sentence summary on what you
learned?

Elaborate

Part 2: Open and Closed Containers

Closed Container

1. Draw each container set-up on the chart below under the word container.

Container	Day 1	Day 2	Day 3

2.	. Check the containers each day	for three	days.	Draw the	container
	set-ups each day.				

3.	What do	you notice?	I notice	
		•		

Open Container

- 1. Carefully remove the white lid, clear lid, and container D.
- 2. Check the containers each day for three days. Draw the container set-ups each day.

Day 1	Day 2	Day 3
	Day 1	Day 1 Day 2

3.	What do you notice	ce? I notice		
	Compare the amo	unt of water in th	e closed container	s and the open
	containers? The a	mount of water		

Evaluate

1.	Explain how water changes form.
Snee	ezy the Snowman
1.	Why does Sneezy keep melting? Use evidence from the text to
	support your answer
2.	Describe the relationship between Sneezy and the children.
3.	What happened at the end to Sneezy?
4.	Design a special suit that would keep Sneezy warm but keep him
	frozen.