



Destroying Viruses: Student Activity Sheet

Name: _____

Date: _____

Part 1: Different Structures of Viruses

1. What do you think will happen to the viruses when you place them into the soapy water? _____

2. Compare “virus-A” and cup to “virus-B” and cup. _____

3. Which virus, A or B, was destroyed? Provide evidence to support your claim. _____

Part 2: Does the Amount of Time Matter?

1. How do you think time will affect virus-B? _____

2. After looking at your viruses, does the amount of time you spend washing your hands matter? Provide evidence to support your claim. _____

Part 3: Does Soap Matter?

1. How do you think using soap will affect “virus-B”? _____

2. After looking at your viruses, does using soap when washing your hands matter? Provide evidence to support your claim. _____
